

**THE UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF CLASSICAL STUDIES
Classical Studies 2800a.001, Fall 2023:
GREEK AND LATIN ELEMENTS IN ENGLISH**

Course Time, Location, Instructor, & Teaching Assistants: Posted on OWL

PREREQUISITES: There are no prerequisites for this course.

REQUIRED TEXT: Dunmore, C.W., *Studies in Etymology*, Focus Books, 2nd ed. (2008)

COURSE OBJECTIVES: This course will introduce the student to the influence of Greek and Latin on the English language. No prior knowledge of Greek or Latin is expected or necessary.

LEARNING OBJECTIVES: Students who diligently and steadily follow this course will:

- increase their English vocabulary with hundreds of new words.
- be able to recognize the meaning of many technical and professional words of the arts and sciences (for example, iconoclasm, enervating, and nephrolithotomy)
- become more familiar with the history of the English language and the rich historical and mythological origins of many of its expressions.

GRADING SYSTEM: All tests are cumulative and are 1/2 short answer; 1/2 word analysis

Assignments (due at the beginning of each class; two lowest grades dropped)	15%
Midterm 1 (October 2 nd , in class)	15%
Midterm 2 (November 6 th , in class)	30%
Final Exam (as scheduled by the Registrar)	40%

Tentative Schedule for CS 2800

For each Dunmore Lesson, I will explain the material in the week that the lesson is assigned; the following week you will attempt all the **assigned** exercises for that lesson (shown below in parentheses after the Lesson). For example, I will introduce Lesson 5 on October 9th, and you will have attempted the assigned exercises A, B, and J in preparation for class on February 16th.

Sep 11	Overview of Course, Lesson 1 (Ex. A)
18	Lesson 2 (Ex. A, B, C) & Lesson 3 (Ex. A, B, C, D, and I)
25	Review for Midterm 1
Oct 2	Midterm 1 ; Lesson 4 (Ex. A, C, and D)
9	Lesson 5 (Ex. A, B, and J)
16	Lesson 6 (Ex. A, B, and D) & Lesson 7 (Ex. A, B, C, D, and E)
23	Review for the Midterm
30	Reading Week
Nov 6	Midterm 2
13	Lesson 8 (Ex. A, B, E, and F) & Lesson 9 (Ex. A, B, E, and G)
20	Lesson 10 (Ex. A, B, C, and F) & Lesson 11 (Ex. A, B, and F)
27	Lesson 12 (Ex. A, B, E, and F) & Lesson 13 (Ex. A, B, D, and J)
Dec 4	Lesson 14 (Ex. A, C, and F); Review for the Final Exam

COURSE NOTES:

1. All course material will be posted to OWL: <http://owl.uwo.ca>. You are responsible for checking the course OWL site on a regular basis for news and updates. This is the primary method by which information will be disseminated to all students in the class.
2. If you need assistance with OWL site, go to OWL Help page or log a ticket at <https://wts.uwo.ca/helpdesk/>
3. Lectures and course materials, including power point presentations, outlines, and similar materials, are protected by copyright. You may take notes and make copies of course materials for your own educational use. You may not record lectures, reproduce (or allow others to reproduce), post or distribute lecture notes, wiki material, and other course materials publicly and/or for commercial purposes without my written consent.
4. For questions about course content or technical issues, contact the course TA.
5. If you are absent for a test, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible. For further information, please consult the University's medical illness policy at: https://uwo.ca/univsec/pdf/academic_policies/appeals/academic_consideration.pdf
The Student Medical Certificate is available at https://www.uwo.ca/univsec/pdf/academic_policies/appeals/medicalform.pdf
6. Since the tests will be held during the regular class hour, if you have a midterm conflict, the other class will have to allow you to write the midterm at another time.
7. Makeups are held one week after the regular test, on Monday at 5:30. **The makeup test may have a different format.**
8. RequestS for a re-grade must be made within three weeks of the test being handed back.
9. In fairness to all students, there is no extra credit or re-weighting of grades; I do not reply to emails that ask for these. If you have a disability or some other special situation, I urge you to speak to both your student advisor and Services for Students with Disabilities (SSD).
10. Please help me in keeping unnecessary distractions to a minimum. For example, if you think you may have to leave early or arrive late, try to secure a seat close to the exits.

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at:

https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf.

Academic Policies

The website for Registrarial Services is <http://www.registrar.uwo.ca>.

In accordance with policy,

https://www.uwo.ca/univsec/pdf/policies_procedures/section1/mapp113.pdf,

the centrally administered e-mail account provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner.

Academic Counselling

Your Home Faculty's Academic Counselling or Academic Advising Office will support or refer whenever you have an issue that is affecting your studies, including information on adding/dropping courses, academic considerations for absences, appeals, exam conflicts, and many other academic related matters. Do not hesitate to reach out to them if you are struggling and unsure where to go for help. Contact info for all Faculties is here:

https://registrar.uwo.ca/faculty_academic_counselling.html

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western University [is committed to reducing incidents of gender-based and sexual violence](#) and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced gender-based or sexual violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts, [here](#). To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Western has many services and programs that support the personal, physical, social and academic needs of students with disabilities. For more information and links to these services:

<http://accessibility.uwo.ca/>

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

USC

Additional student-run support services are offered by the USC, <https://westernusc.ca/services/>